

**Do You Have What it Takes?  
STEWARDSHIP**

**Developed by:** by Jane Blaile 2008 TOTT™

**Discipline / Subject:** character education

**Topic:** stewardship: the conducting, supervising, or managing of something;  
*especially*: the careful and responsible management of something entrusted to one's care i.e., *stewardship* of our natural resources

**Grade Level:** all

**Resources / References / Materials Teacher Needs:** your school's character trait list, 2007 Iditarod Insider video clips at [www.iditarod.com](http://www.iditarod.com)

Mar 3 Top Notch Dog Care - Dr. Stu Nelson talks about managing dog care along the trail

Mar 11 What Happens to Dropped Dogs? -a trail veterinarian describes responsible care of dropped dogs

Mar 12 Hazel Olson Takes Care of Musher's and the Kids of Kaltag - She shares her resources with Iditarod folks as well as runs a teen intervention program and is leading the village in matters of environmental protection

Mar 12 Veterinary Books - a trail vet explains how the vet books help them care for the dogs

**Lesson Summary:** Using Iditarod Insider, students will watch mushers, pilots, veterinarians, volunteers, or other Iditarod personnel in situations along the trail and observe how they exhibit good character into handle the situations.

**Standard's Addressed:** Although there are no character education standards, the Character Education Partnership, which sponsors the Schools of Character Awards Program, states Principle 1: Schools of character are those that promote core ethical values as the basis of good character and Principle 2: Students grow to understand core values by studying and discussing them, observing behavioral models, and resolving problems involving the values.

<p><b>Learning objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>○ define character trait words (knowledge)</li> <li>○ list character traits (knowledge)</li> <li>○ identify desirable character traits being shown or used (knowledge)</li> <li>○ recognize when desirable character traits are NOT being used (knowledge)</li> <li>○ model desirable character traits in their lives (synthesis)</li> </ul>	<p><b>Assessment:</b> students use or observe in others desirable character traits</p>
<p><b>Procedural Activities:</b></p> <ol style="list-style-type: none"> <li>1. Introduce students to the desirable character traits you want to teach them throughout the year.</li> <li>2. Brainstorm a list of character traits such as respect, positive attitude, responsibility, self-control, honesty, etc.</li> <li>3. Lead students to explain/define each one. Include what it "looks" like to exhibit each quality. Also have students describe situations in which the desired traits are NOT used.</li> <li>4. Show the students video clips selected for the specific trait you want to focus on.</li> <li>5. After students view the clips, invite them share which trait/traits were exhibited. Be open to any suggestion that is applicable.</li> <li>6. Students should also explain which actions in the clip showed good character.</li> <li>7. Contrast what the situation might have turned out to be if the musher hadn't used good character.</li> <li>8. Have students make a "What it Takes" log in which they write definitions of good character traits and record everyday examples of people and their actions which show the good traits.</li> <li>9. Keep a "What it Takes" log throughout the year.</li> <li>10. At year's end, have classmates vote for others in their class who are good examples of the traits and give "awards" to the winners. (certificate, pencil, etc.)</li> </ol>	
<p><b>Materials Students Need:</b> various for constructing "What it Takes" log, pencils</p>	
<p><b>Technology Utilized to Enhance Learning:</b> Internet access to view Iditarod Insider clips</p>	
<p><b>Other Information:</b> This activity can be tailored to any character education program, schoolwide or classroom level. Always view the Insider clips before showing them to your students.</p>	
<p><b>Modifications for special learners/ Enrichment Opportunities:</b> Plan ahead to have a monthly theme for the school year. Have character education lessons all year long and have the students nominate classmates or others in the school to receive awards for these qualities.</p>	

