

## Inside the Iditarod

**Developed by:**

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**Discipline / Subject:**

Reading

**Topic:**

5 W's summary strategy

**Grade Level:**

3-7

**Resources / References / Materials Teacher Needs:**

- Access to Internet and [www.iditarod.com](http://www.iditarod.com) - Press Releases
- Copies of "Inside the Iditarod" – per student

**Lesson Summary:**

Students will summarize Press Release from the Iditarod website by utilizing the 5 W's strategy.

**Standard's Addressed: (Local, State, or National)**

1. The student constructs meaning from text.
2. The student reads text and determines the main idea, or essential message, and identifies relevant supporting details and facts.
3. The student reads and organizes information for a variety of purposes.
4. The student writes to communicate ideas and information effectively.

**Learning objectives:**

The students will:

- Organize information
- Summarize written material

**Assessment:**

Check for understanding and accuracy

**Procedural Activities**

1. Students read the Press Releases from the Iditarod website
2. Discuss the components of the 5 W's – Who the article is about, What the article is about, When it is happening, Why did it happen
3. Then students complete "Inside the Iditarod" sheet by using the 5 W's reading strategy to find concise information in order to summarize the article
4. Students write a detailed summary of the article using the information from their 5 W's

**Materials Students Need:**

- Access to Internet and [www.iditarod.com](http://www.iditarod.com) - Press Releases
- Copies of “Inside the Iditarod”

**Technology Utilized to Enhance Learning:**

- [www.iditarod.com](http://www.iditarod.com)

**Other Information**

Many newspaper reporters use this strategy when they are gathering information in order to write a story. It is a reading strategy that can be used to help summarize written information. It is the first step to help students narrow the focus and pick out important information in order to write a detail summary.

**Modifications for special learners/ Enrichment Opportunities**

- Allow students who struggle to use small phrases to complete the 5 W’s