

## **Trek the Quilt's Journey!**

**Developed by: Iditarod Education Department**

**Discipline / Subject: Social Studies**

**Areas Addressed: Map Skills, Geography, Culture/Regional Differences, Technology, Writing skills, Research, and Reading. (Other areas may apply)**

**Grade Level: All Grade Levels**

**Resources / References / Materials Teacher Needs:  
Maps, Internet Connection**

### **Project Summary:**

**On a regular basis, visit the Iditarod web site to follow the journey of the Iditarod Quilt. Students use their maps to label the cities/states that the quilt visits. Students also research to discover more information about the locations the quilt travels and journal what is learned. As the quilt travels, and students read and follow the journey, students will collect data which focuses on the specific concepts and the standards your students must know and understand. (Social Studies, Science, or other applicable area)**

**For example, if your students are to learn geographical information about regions of the United States, that information is recorded in the journal and/or further research is collected to support the skills/information students need to build upon. If you are a language arts instructor, your students can demonstrate writing skills as documented in the student journal. If you are a math teacher, perhaps you figure distance traveled, mileage at the current cost of gas should the quilt have traveled by car, or even the estimated cost of postage.**

**This project is designed to be integrated into your own specific curriculum and standards, as you create lessons to meet your student's needs.**

**As instructor, use a lesson plan template or design approved by your school district to document the project. All activities and projects should be standard's driven. Develop the projects for your students, keeping in mind that by assessing student progress, you will know and understand what skills your students need.**

**Sample of Standard's Addressed:** Using your state's standards or the national standards of education, identify the skills your students need to know and understand. Some resources include:

1. **Geography:** <http://www.mcrel.org/compendium/Standard.asp?SubjectID=8>  
**History:** <http://www.mcrel.org/compendium/Standard.asp?SubjectID=4>
2. **Language Arts:** <http://www.ncte.org/about/over/standards/110846.htm>
3. **Technology:** <http://osx.latech.edu/students>
4. **Standards and Benchmarks** <http://www.mcrel.org/compendium/browse.asp>

On your lesson plan document, identify these standards for your students. Document your lesson plans to verify that your lessons are standards based.

**Learning objectives: Sample:**

1. Use maps to locate and identify places.
2. Use resource materials to assist in student learning.
3. Use the journal as a documentation tool and a place to document research and communications/writing skills of student.
4. Use the project to address a variety of other skills according to state/national standards.
5. Use technology as a learning tool.

**Assessment: Sample:**

Method of assessment for learning

Create assessment materials that demonstrate student understanding concerning the concepts identified on the standards your students must know and understand. (Quiz, class discussion, charts, group projects, etc.)

Journal notebook serves as documentation of the material the student has collected during the period of study

**Procedural Activities:**

1. Students follow the journey of Quilt, tracking the journey using a blank United States map.
2. Students record various information learned or researched, according to the standards that the students must know and understand.
3. Students can create comparison charts to aid in data collection and interpretation.
4. Students can create posters, research papers, or short fictional stories relating to the Quilt and it's journey. Sketches or drawings could be included.
5. Journal: Collect to be used as part of assessment.

**Materials Students Need:**

**Blank US Maps, Internet Access, Journal, Resource Materials**

**Technology Utilized to Enhance Learning:**

[www.iditarod.com](http://www.iditarod.com) web site

Internet

**Other Information: Watch for further ideas on integrating Iditarod as a theme in your classroom by visiting [www.iditarod.com](http://www.iditarod.com)**

**Join Iditarod today: <http://www.iditarod.com/members/index.php>**

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<http://www.iditaroduction.com>

**Purchase Iditarod related materials for your classroom at the on line store!**

<http://www.iditarodstore.com>

**Modifications for special learners/ Enrichment Opportunities**

**Peer Helpers and Technology**