

## Musher Trading Cards

**Developed by:** Linda Fenton

**Discipline / Subject:** Social Studies/Language Arts

**Topic:** Musher Biographies

**Grade Level:** 3<sup>rd</sup> – 4<sup>th</sup>

**Resources / References / Materials Teacher Needs:**

Card stock printing paper

Computer access:

<http://www.iditarod.com>

<http://www.cabelasiditarod.com>

Musher Websites

**Lesson Summary:**

Students will each choose a musher to follow during the race. To prepare for the race, they will develop a “Musher Trading Card” with information about their musher and to trade with other students. The research is done via the Internet.

**Standard’s Addressed: (Local, State, or National)**

Wisconsin Language Arts Standards:

Research:

1. F.4.1 Conduct research and inquiry on self-selected or assigned topics, issues, or problems and use an appropriate form to communicate their findings.

Writing:

2. B.4.2 Plan, revise, edit, and publish clear and effective writing.

Technology:

3. E.4.1 Use computers to acquire, organize, analyze, and communicate information.

**Learning Objectives:**

1. Students will thoughtfully choose a musher they can relate to and would like to follow during the Iditarod.

2. Students will create a musher trading card to educate and trade with other students.

**Assessment:**

Rubric – I make my own rubrics using

<http://rubistar.4teachers.org>

This will incorporate information gathered, and presentation of card.

Each teacher can choose methods of evaluation.

### Procedural Activities

1. Students will choose a current year musher from the lists at Iditarod.com and cabelasiditarod.com.
2. Use the above websites to find the following information:
  - \*Musher's age
  - \*Where musher lives
  - \*What musher does for a living
  - \*How many times has s/he run the Iditarod and what their best finish is – or is musher a rookie
  - \*Extra interesting facts about the musher
3. Using a Word Document (or Appleworks6), create a trading card. Set up 2 columns to keep card in proportion. Card must have:
  - \*Picture of Musher
  - \*All information listed above
4. When done, copy and paste to make 4 copies of trading card on same page. Print on card stock. Cut cards apart. I have each student keep one card; they can trade the other 3 cards.

**Materials Students Need:** Pencil and paper for taking notes.

**Technology Utilized to Enhance Learning:** Internet and Word processing document

**Other Information:** We also have students add a border around cards to enhance presentation.

**Modifications:** The cognitively disabled students in my classroom are successful making these cards with extra help.

These cards were created by students a few years ago.

